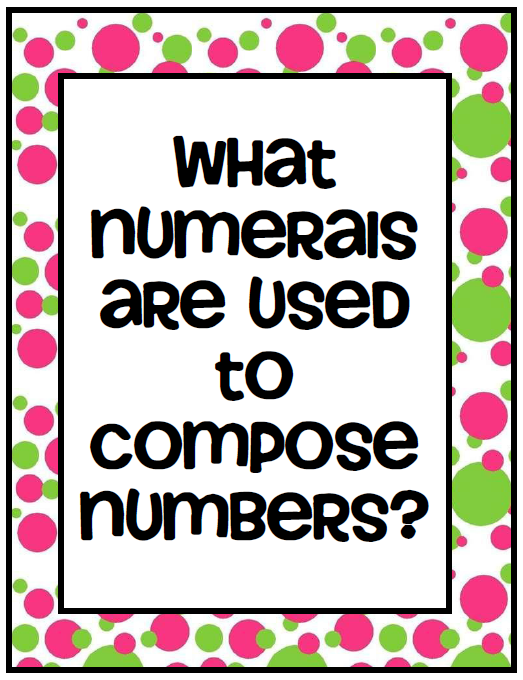
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| **Unit Title: Number Sense and Place Value Grade Level: 1 Time Frame: 41 Days**  **Designed by: Michelle McElhinny, Mary Price, Michelle King, Jan Ragan, Molly Carlsberg, Jamie Stierwalt, Margaret Goodlett** | | |
| **STAGE 1 – DESIRED RESULTS** | | |
| **CCSS - Math Standards:** | **Transfer** | |
| **1.NBT.1** - Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.  **1.NBT.2** - Understand that the two digits of a two-digit number represent amounts of tens and ones. Understand the following as special cases:  a. 10 can be thought of as a bundle of ten ones – called a “ten.”  b. The numbers from 11 to 19 are composed of a ten and one, two, three, four, five, six, seven, eight, or nine ones.  c. The numbers 10, 20, 30, 40, 50, 60, 70, 80, 90 refer to one, two, three, four, five, six, seven, eight, or nine tens (and 0 ones). | ***Students will be able to independently use their learning to…***    Utilize numbers in real world situations | |
| **Meaning** | |
| ***ENDURING UNDERSTANDINGS***  ***Students will understand that…***  Numbers can be written in numerals and represent a number of objects.  Numbers can be representations of quantities, positions, and relationships.  Quantities can be counted, ordered, combined, and separated.  A number line or a hundreds chart can represent the order of numbers.  Comparing numbers can help you communicate with others about the world. | ***ESSENTIAL QUESTIONS***  What numerals are used to compose numbers?  How do you order numbers?  How can a number line be used to represent the order of numbers?  Can numbers always be related to 10’s?  How can sets of numbers be counted in order?  Why do we show numbers in different ways?  How can a hundreds chart be used to represent the order of numbers?  Why not always count by 1’s? |
| **Acquisition** | |
| ***Students will know…***  How to count, read, write, and represent number to 120.  That the numerals in a number represent groups of tens and ones.  That a ten can be thought of as a bundle of ten ones.  That a flat can be thought of as a bundle of ten tens or one hundred ones.  How to compare numbers. | ***Students will be able to…***  Extend the counting sequence  Using base ten blocks to build a number.  Counting base ten blocks to represent a number.  Using a number line and a hundreds chart. |
| **STAGE 2 - EVIDENCE** | | |
| **Evaluative Criteria** | **Assessment Evidence** | |
|  | ***PERFORMACE TASK (S):***  Homework  Daily Work Samples  Summative Assessments  Formative Assessments  Math Station Recording Sheets | |
|  | ***OTHER EVIDENCE:***  Math Journals  Anecdotal Records  Teacher Observations  Collaboration with Peers | |
| **STAGE 3 – LEARNING PLAN** | | |
| ***SUMMARY OF KEY LEARNING EVENTS AND INSTRUCTION***  Key Vocabulary  number, numeral, digit, number word, tally, bigger, smaller, larger, greater, less, before, after, between, ones, tens  Unit Sequence  Number Sense and Place Value to 30 (10 days)  Number Sense and Place Value to 50 (10 days)  Number Sense and Place Value to 100 (10 days)  Number Sense and Place Value to 120 (10 days)  Student Rubric  Show students the Number Sense and Place Value Rubric for Unit 1 on Day 1. This will help them understand all that they must be able to do by the end of the unit. On the last day of the unit, students can complete the rubric to evaluate their own learning.  Teacher Checklists  Use the teacher checklists found at the end of this document throughout each part of this unit. Teacher makes observations while students are working on a designated task and gives checks for each area. This document will guide your instructions, intervention groups, and assist in filling out report cards.  Hook  You may or may not have a hook each day. As you begin your lesson, find a way to engage your learners with a song, poem, dance, etc. BE CREATIVE!  Oral Counting  Begin each day by counting orally. Begin at any number and count up to 30, 50, 100, or 120. Choose a new starting number each day.  Resource List  Use the resource list at the end of this unit to choose activities for the hook, mini lesson, and student engagement based on the topic of the day.  Student Practice  As students practice skills each day, activities can be differentiated to meet students’ academic abilities and learning styles.  **Unit 1: Number Sense and Place Value**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Day 1**  1. Hook: Numbers to 30  2. Introduce essential questions for numbers to 30, learning rubric, and key vocabulary.  3. Unit Pretest-Optional  4. Oral Counting to 30  5. Mini lesson: Counting Objects to 30 (1-1 correspondence)  6. Students practice counting objects and writing numbers to 30. | **Day 2**  1. Oral Counting to 30  2. Hook: Tallies  3. Mini lesson: Making and Counting Tallies  4. Students practice drawing tallies, counting tallies, and matching tallies to a number up to 30. | **Day 3**  1. Oral Counting to 30  2. Hook: Number Words  3. Mini lesson: How to write numbers: single digit, teen numbers, twenty…, thirty.  4. Students practice writing number words, recognizing number words, and matching numbers to number words up to 30. | **Day 4**  1. Oral Counting to 30  2. Hook: Tens Frames  3. Mini lesson: How to use a tens frame for number recognition.  4. Students practice visual recognition of numbers in a tens frame and filling up a tens frame with numbers up to 30. | **Day 5**  1. Oral Counting to 30  2. Hook: Number Line  3. Mini lesson: How to use a number line for number recognition and bigger/smaller.  4. Students practice using a number line up to 30 to locate numbers before, after, and between. They may also find missing numbers. | | **Day 6**  1. Oral Counting to 30  2. Hook: Hundreds Chart  3. Mini lesson: How to use a hundreds chart for number recognition and bigger/smaller.  4. Students practice using a hundreds chart up to 30 to locate numbers before, after, and in between. They may also find missing numbers. | **Day 7**  1. Oral Counting to 30  2. Hook: Building Numbers  3. Mini lesson: How to use base ten cubes to represent numbers  4. Students practice building numbers to 30 using base ten cubes. Students should be able to build base tens cubes by looking at a number. | **Day 8**  1. Oral Counting to 30  2. Hook: Counting Cubes  3. Mini lesson: How to count base ten cubes up to 30.  4. Students practice counting base ten cubes up to 30. Students should be able to write the number of cubes by looking at a model. | **Day 9**  1. Oral Counting to 30  2. Hook: Value of Numbers  3. Mini lesson: How to find the value of numbers up to 30.  4. Students practice finding the value of numbers by recognizing the ones and tens place. Students should be able to write how many ones and tens in a number. | **Day 10**  1. Oral Counting to 30  2. Hook: Number Representations  3. Mini lesson: Ways to show a number  4. Students practice writing numbers to 30 in various ways. Students should be able to use number words, tens frames, number lines, hundreds charts, and base ten cubes to show numbers. | | **Day 11**  1. Hook: Numbers to 50  2. Introduce essential questions for numbers to 50 and key vocabulary.  3. Oral Counting to 50  4. Mini lesson: Counting Objects to 50 (1-1 correspondence)  5. Students practice counting objects and writing numbers to 50. | **Day 12**  1. Oral Counting to 50  2. Hook: Tallies  3. Mini lesson: Making and Counting Tallies  4. Students practice drawing tallies, counting tallies, and matching tallies to a number up to 50. | **Day 13**  1. Oral Counting to 50  2. Hook: Number Words  3. Mini lesson: How to write numbers up to 50  4. Students practice writing number words, recognizing number words, and matching numbers to number words up to 50. | **Day 14**  1. Oral Counting to 50  2. Hook: Tens Frames  3. Mini lesson: How to use a tens frame for number recognition.  4. Students practice visual recognition of numbers in a tens frame and filling up a tens frame with numbers up to 50. | **Day 15**  1. Oral Counting to 50  2. Hook: Number Line  3. Mini lesson: How to use a number line for number recognition and bigger/smaller.  4. Students practice using a number line up to 50 to locate numbers before, after, and between. They may also find missing numbers. | | **Day 16**  1. Oral Counting to 50  2. Hook: Hundreds Chart  3. Mini lesson: How to use a hundreds chart for number recognition and bigger/smaller.  4. Students practice using a hundreds chart up to 50 to locate numbers before, after, and in between. They may also find missing numbers. | **Day 17**  1. Oral Counting to 50  2. Hook: Building Numbers  3. Mini lesson: How to use base ten cubes to represent numbers  4. Students practice building numbers to 50 using base ten cubes. Students should be able to build base tens cubes by looking at a number. | **Day 18**  1. Oral Counting to 50  2. Hook: Counting Cubes  3. Mini lesson: How to count base ten cubes up to 50.  4. Students practice counting base ten cubes up to 50. Students should be able to write the number of cubes by looking at a model. | **Day 19**  1. Oral Counting to 50  2. Hook: Value of Numbers  3. Mini lesson: How to find the value of numbers up to 50.  4. Students practice finding the value of numbers by recognizing the ones and tens place. Students should be able to write how many ones and tens in a number. | **Day 20**  1. Oral Counting to 50  2. Hook: Number Representations  3. Mini lesson: Ways to show a number  4. Students practice writing numbers to 50 in various ways. Students should be able to use number words, tens frames, number lines, hundreds charts, and base ten cubes to show numbers. | | **Day 21**  1. Hook: Numbers to 100  2. Introduce essential questions for numbers to 100 and key vocabulary.  3. Oral Counting to 100  4. Mini lesson: Counting Objects to 100 (making groups of 10 to make counting easier)  5. Students practice counting objects and writing numbers to 100. | **Day 22**  1. Oral Counting to 100  2. Hook: Tallies  3. Mini lesson: Making and Counting Tallies  4. Students practice drawing tallies, counting tallies, and matching tallies to a number up to 100. | **Day 23**  1. Oral Counting to 100  2. Hook: Number Words  3. Mini lesson: How to write numbers up to 100  4. Students practice writing number words, recognizing number words, and matching numbers to number words up to 100. | **Day 24**  1. Oral Counting to 100  2. Hook: Tens Frames  3. Mini lesson: How to use a tens frame for number recognition.  4. Students practice visual recognition of numbers in a tens frame and filling up a tens frame with numbers up to 100. Students should practice counting by 10’s. | **Day 25**  1. Oral Counting to 100  2. Hook: Number Line  3. Mini lesson: How to use a number line for number recognition and bigger/smaller.  4. Students practice using a number line up to 100 to locate numbers before, after, and between. They may also find missing numbers. | | **Day 26**  1. Oral Counting to 100  2. Hook: Hundreds Chart  3. Mini lesson: How to use a hundreds chart for number recognition and bigger/smaller.  4. Students practice using a hundreds chart up to 100 to locate numbers before, after, and in between. They may also find missing numbers. | **Day 27**  1. Oral Counting to 100  2. Hook: Building Numbers  3. Mini lesson: How to use base ten cubes to represent numbers  4. Students practice building numbers to 100 using base ten cubes. Students should be able to build base tens cubes by looking at a number. | **Day 29**  1. Oral Counting to 100  2. Hook: Counting Cubes  3. Mini lesson: How to count base ten cubes up to 100.  4. Students practice counting base ten cubes up to 100. Students should be able to write the number of cubes by looking at a model. | **Day 29**  1. Oral Counting to 100  2. Hook: Value of Numbers  3. Mini lesson: How to find the value of numbers up to 100.  4. Students practice finding the value of numbers by recognizing the ones and tens place. Students should be able to write how many ones and tens in a number. | **Day 30**  1. Oral Counting to 100  2. Hook: Number Representations  3. Mini lesson: Ways to show a number  4. Students practice writing numbers to 100 in various ways. Students should be able to use number words, tens frames, number lines, hundreds charts, and base ten cubes to show numbers. | | **Day 31**  1. Hook: Numbers to 120  2. Introduce essential questions for numbers to 120 and key vocabulary.  3. Oral Counting to 120  4. Mini lesson: Counting Objects to 120 (making groups of 10 to make counting easier)  5. Students practice counting objects and writing numbers to 120. | **Day 32**  1. Oral Counting to 120  2. Hook: Tallies  3. Mini lesson: Making and Counting Tallies  4. Students practice drawing tallies, counting tallies, and matching tallies to a number up to 120. | **Day 33**  1. Oral Counting to 120  2. Hook: Number Words  3. Mini lesson: How to write numbers up to 120  4. Students practice writing number words, recognizing number words, and matching numbers to number words up to 120. | **Day 34**  1. Oral Counting to 120  2. Hook: Tens Frames  3. Mini lesson: How to use a tens frame for number recognition.  4. Students practice visual recognition of numbers in a tens frame and filling up a tens frame with numbers up to 120. Students should practice counting by 10’s. | **Day 35**  1. Oral Counting to 120  2. Hook: Number Line  3. Mini lesson: How to use a number line for number recognition and bigger/smaller.  4. Students practice using a number line up to 120 to locate numbers before, after, and between. They may also find missing numbers. | | **Day 36**  1. Oral Counting to 120  2. Hook: Hundreds Chart  3. Mini lesson: How to use a hundreds chart for number recognition and bigger/smaller.  4. Students practice using a hundreds chart up to 120 to locate numbers before, after, and in between. They may also find missing numbers. | **Day 37**  1. Oral Counting to 120  2. Hook: Building Numbers  3. Mini lesson: How to use base ten cubes to represent numbers  4. Students practice building numbers to 120 using base ten cubes. Students should be able to build base tens cubes by looking at a number. | **Day 38**  1. Oral Counting to 120  2. Hook: Counting Cubes  3. Mini lesson: How to count base ten cubes up to 120.  4. Students practice counting base ten cubes up to 120. Students should be able to write the number of cubes by looking at a model. | **Day 39**  1. Oral Counting to 120  2. Hook: Value of Numbers  3. Mini lesson: How to find the value of numbers up to 120.  4. Students practice finding the value of numbers by recognizing the ones and tens place. Students should be able to write how many ones and tens in a number. | **Day 40**  1. Oral Counting to 120  2. Hook: Number Representations  3. Mini lesson: Ways to show a number  4. Students practice writing numbers to 120 in various ways. Students should be able to use number words, tens frames, number lines, hundreds charts, and base ten cubes to show numbers. | | **Day 41**  1. Oral Counting to 120  2. Unit 1 Test on Number Sense and Place Value |  |  |  |  |   **Numbers to 30**  **Number Words**  Spell the Number Word Song (<http://mrsjonesroom.com/songs/numberspell.html>)  Counting Bats (<http://www.teacherspayteachers.com/Product/Counting-Bats-Activity>)  Number Word Cards (<http://www.teacherspayteachers.com/Product/Bright-Dots-Number-Words-for-Word-Wall>)  Roll and Record Number Words 1-12 (<http://www.teacherspayteachers.com/Product/Roll-and-Record-Number-Words-1-12>)  QR Code Robot Reader 0-20 (<http://www.teacherspayteachers.com/Product/Math-Center-FREE-QR-Robot-Reader-number-words-0-20>)  Task Cards (<http://www.teacherspayteachers.com/Product/Math-Task-Cards-Numbers>)  Number Word Buzz (<http://www.teacherspayteachers.com/Product/Number-Word-Buzz>)  Number Word Match (<http://www.teacherspayteachers.com/Product/Little-Birdies-Number-Number-Word-Match>)  Cheater, Cheaters (<http://www.teacherspayteachers.com/Product/Cheater-Cheaters>)  Number Hunt (<http://www.teacherspayteachers.com/Product/Number-Sense-Number-Hunt-using-Number-Words-1-120>)  Number Displays (<http://www.teacherspayteachers.com/Product/Classroom-Number-Words>)  **Number Line**  Number line squeeze game directions-  [http://76.227.214.198/assets/5/elementary\_tl/GamesFirstGrade.pdf](https://webmail.cabarrus.k12.nc.us/owa/redir.aspx?C=6842039b22be417eaa4848f07a364f33&URL=http%3a%2f%2f76.227.214.198%2fassets%2f5%2felementary_tl%2fGamesFirstGrade.pdf" \t "_blank) Number line games with chalk- [http://www.smartfirstgraders.com/number-line.html](https://webmail.cabarrus.k12.nc.us/owa/redir.aspx?C=6842039b22be417eaa4848f07a364f33&URL=http%3a%2f%2fwww.smartfirstgraders.com%2fnumber-line.html" \t "_blank) Number line worksheets or could be used as assessments through 100- [http://www.math4children.com/Grade1/worksheets/](https://webmail.cabarrus.k12.nc.us/owa/redir.aspx?C=6842039b22be417eaa4848f07a364f33&URL=http%3a%2f%2fwww.math4children.com%2fGrade1%2fworksheets%2f" \t "_blank) Open number line sheets- [http://www.primaryresources.co.uk/maths/docs/Number\_Lines.doc](https://webmail.cabarrus.k12.nc.us/owa/redir.aspx?C=6842039b22be417eaa4848f07a364f33&URL=http%3a%2f%2fwww.primaryresources.co.uk%2fmaths%2fdocs%2fNumber_Lines.doc" \t "_blank)  Lady Bug Number Line (<http://www.teacherspayteachers.com/Product/Number-Strips-with-Lady-Bugs>)  **Bigger/Smaller**  Apple Number Squeeze (<http://www.teacherspayteachers.com/Product/Apple-Number-Squeeze-0-115>)  **Tens Frames**  Place Value with Tens Frames [https://docs.google.com/open?id=0B7PzMDj7DDl5UzFHTUtuWFZxa0k](https://webmail.cabarrus.k12.nc.us/owa/redir.aspx?C=d7e546c8e85d4b6f9919db3968098337&URL=https%3a%2f%2fdocs.google.com%2fopen%3fid%3d0B7PzMDj7DDl5UzFHTUtuWFZxa0k" \t "_blank)  Self Correcting Tens Frame with Cards (<https://docs.google.com/file/d/0B27LcHAvnIC3UkxiZElPYUZwWW8/edit?pli=1>)  **One More/One Less**  Hundreds Chart flap cards (<https://docs.google.com/file/d/0B-qTz399opF8M2JpdGh4MVQ1Qmc/edit>)  **Number Sense**  Number Sense through 20 [https://docs.google.com/open?id=0B7PzMDj7DDl5ci1iT2s2Y1htbE0](https://webmail.cabarrus.k12.nc.us/owa/redir.aspx?C=d7e546c8e85d4b6f9919db3968098337&URL=https%3a%2f%2fdocs.google.com%2fopen%3fid%3d0B7PzMDj7DDl5ci1iT2s2Y1htbE0" \t "_blank)  **Number Order**  Task Cards (<http://www.teacherspayteachers.com/Product/Math-Task-Cards-Numbers>)  Place Value Packet of Fun (<http://www.teacherspayteachers.com/Product/Place-Value-Packet-of-Fun>)  Ordering Numbers Between (<http://www.teacherspayteachers.com/Product/Ordering-Numbers-What-comes-between-Numbers-0-110-Math-Center>)  Ordering Numbers Before (<http://www.teacherspayteachers.com/Product/Ordering-Numbers-What-comes-before-Numbers-0-110-Math-Center>)  **Oral Counting**  Task Cards (<http://www.teacherspayteachers.com/Product/Math-Task-Cards-Numbers>)  **Building Tens, and Ones**  Place Value Mats  Place Value Packet of Fun (<http://www.teacherspayteachers.com/Product/Place-Value-Packet-of-Fun>)  Building and Drawing Numbers (<http://www.teacherspayteachers.com/Product/Place-Value-Building-and-Drawing-NumbersVisulaizations-Part-2>)  Jack’s Magic Beans (<http://www.teacherspayteachers.com/Product/Jacks-Magic-Beans-Scoop-Sort-Place-Value-Center>)  Marshmallow Tens, and Ones (see picture below)  **Counting Tens, and Ones**  Place Value Mats  Place Value Packet of Fun (<http://www.teacherspayteachers.com/Product/Place-Value-Packet-of-Fun>)  Baseball I have, Who has (<http://www.teacherspayteachers.com/Product/Baseball-Place-Value-I-HaveWho-Has-Tens-and-Ones>)  Cupcake Smartboard (<http://www.teacherspayteachers.com/Product/Cupcake-Place-Value-SMART-BOARD-Game>)  Fish Write the Room (<http://www.teacherspayteachers.com/Product/Place-Value-Fish-A-Kinesthetic-Write-the-Room-Activity>)  **Finding the Value of Tens, and Ones**  Spring Number Order (<http://www.teacherspayteachers.com/Product/Spring-Number-Order-Math-Center-Game-Place-Value>)  **Numbers to 50**  **Number Words**  Task Cards (<http://www.teacherspayteachers.com/Product/Math-Task-Cards-Numbers>)  Tracing 1-45 (<http://www.teacherspayteachers.com/Product/Tracing-1-to-45>)  Cheater, Cheaters (<http://www.teacherspayteachers.com/Product/Cheater-Cheaters>)  Number Hunt (<http://www.teacherspayteachers.com/Product/Number-Sense-Number-Hunt-using-Number-Words-1-120>)  Number Displays (<http://www.teacherspayteachers.com/Product/Classroom-Number-Words>)  **Number Line**  Number line squeeze game directions-  [http://76.227.214.198/assets/5/elementary\_tl/GamesFirstGrade.pdf](https://webmail.cabarrus.k12.nc.us/owa/redir.aspx?C=6842039b22be417eaa4848f07a364f33&URL=http%3a%2f%2f76.227.214.198%2fassets%2f5%2felementary_tl%2fGamesFirstGrade.pdf" \t "_blank) Number line games with chalk- [http://www.smartfirstgraders.com/number-line.html](https://webmail.cabarrus.k12.nc.us/owa/redir.aspx?C=6842039b22be417eaa4848f07a364f33&URL=http%3a%2f%2fwww.smartfirstgraders.com%2fnumber-line.html" \t "_blank) Number line worksheets or could be used as assessments through 100- [http://www.math4children.com/Grade1/worksheets/](https://webmail.cabarrus.k12.nc.us/owa/redir.aspx?C=6842039b22be417eaa4848f07a364f33&URL=http%3a%2f%2fwww.math4children.com%2fGrade1%2fworksheets%2f" \t "_blank) Open number line sheets- [http://www.primaryresources.co.uk/maths/docs/Number\_Lines.doc](https://webmail.cabarrus.k12.nc.us/owa/redir.aspx?C=6842039b22be417eaa4848f07a364f33&URL=http%3a%2f%2fwww.primaryresources.co.uk%2fmaths%2fdocs%2fNumber_Lines.doc" \t "_blank)  **Bigger/Smaller**  Flower Power (<http://www.teacherspayteachers.com/Product/Flower-Power-A-Tens-and-Ones-War-Game>)  Apple Number Squeeze (<http://www.teacherspayteachers.com/Product/Apple-Number-Squeeze-0-115>)  **One More/One Less**  Hundreds Chart flap cards (<https://docs.google.com/file/d/0B-qTz399opF8M2JpdGh4MVQ1Qmc/edit>)  **Number Order**  Task Cards (<http://www.teacherspayteachers.com/Product/Math-Task-Cards-Numbers>)  Place Value Packet of Fun (<http://www.teacherspayteachers.com/Product/Place-Value-Packet-of-Fun>)  Ordering Numbers Between (<http://www.teacherspayteachers.com/Product/Ordering-Numbers-What-comes-between-Numbers-0-110-Math-Center>)  Ordering Numbers Before (<http://www.teacherspayteachers.com/Product/Ordering-Numbers-What-comes-before-Numbers-0-110-Math-Center>)  Missing Numbers- Filling in the  missing numbers  [https://docs.google.com/file/d/0B9mzL30n6cCdNzhlOGM3NjgtMDYzOC00YTEzLTk3Y2QtMDRkYTI2YWIwZDdi/edit?pli=1](https://webmail.cabarrus.k12.nc.us/owa/redir.aspx?C=d7e546c8e85d4b6f9919db3968098337&URL=https%3a%2f%2fdocs.google.com%2ffile%2fd%2f0B9mzL30n6cCdNzhlOGM3NjgtMDYzOC00YTEzLTk3Y2QtMDRkYTI2YWIwZDdi%2fedit%3fpli%3d1" \t "_blank)  Number Cards  Place Value Match Up (<http://www.teacherspayteachers.com/Product/Place-Value-Match-up-Game>)  **Oral Counting**  Task Cards (<http://www.teacherspayteachers.com/Product/Math-Task-Cards-Numbers>)  **Building Hundreds, Tens, and Ones**  Place Value Mats  Building and Drawing Numbers (<http://www.teacherspayteachers.com/Product/Place-Value-Building-and-Drawing-NumbersVisulaizations-Part-2>)  Cupcake Poke (<http://www.teacherspayteachers.com/Product/Cupcake-Place-Value-Poke-Game>)  Marshmallow Tens, and Ones (see picture below)  **Counting Tens, and Ones**  Place Value Mats  Place Value Packet of Fun (<http://www.teacherspayteachers.com/Product/Place-Value-Packet-of-Fun>)  Baseball I have, Who has (<http://www.teacherspayteachers.com/Product/Baseball-Place-Value-I-HaveWho-Has-Tens-and-Ones>)  Place Value Blast (<http://www.teacherspayteachers.com/Product/Place-Value-Blast>)  Cupcake Poke (<http://www.teacherspayteachers.com/Product/Cupcake-Place-Value-Poke-Game>)  Fish Write the Room (<http://www.teacherspayteachers.com/Product/Place-Value-Fish-A-Kinesthetic-Write-the-Room-Activity>)  **Finding the Value of Tens, and Ones**  Spring Number Order (<http://www.teacherspayteachers.com/Product/Spring-Number-Order-Math-Center-Game-Place-Value>)  **Numbers to 100**  **Number Words**  Task Cards (<http://www.teacherspayteachers.com/Product/Math-Task-Cards-Numbers>)  Cheater, Cheaters (<http://www.teacherspayteachers.com/Product/Cheater-Cheaters>)  Number Hunt (<http://www.teacherspayteachers.com/Product/Number-Sense-Number-Hunt-using-Number-Words-1-120>)  Number Displays (<http://www.teacherspayteachers.com/Product/Classroom-Number-Words>)  **Number Line**  Number line squeeze game directions-  [http://76.227.214.198/assets/5/elementary\_tl/GamesFirstGrade.pdf](https://webmail.cabarrus.k12.nc.us/owa/redir.aspx?C=6842039b22be417eaa4848f07a364f33&URL=http%3a%2f%2f76.227.214.198%2fassets%2f5%2felementary_tl%2fGamesFirstGrade.pdf" \t "_blank) Number line games with chalk- [http://www.smartfirstgraders.com/number-line.html](https://webmail.cabarrus.k12.nc.us/owa/redir.aspx?C=6842039b22be417eaa4848f07a364f33&URL=http%3a%2f%2fwww.smartfirstgraders.com%2fnumber-line.html" \t "_blank) Number line worksheets or could be used as assessments through 100- [http://www.math4children.com/Grade1/worksheets/](https://webmail.cabarrus.k12.nc.us/owa/redir.aspx?C=6842039b22be417eaa4848f07a364f33&URL=http%3a%2f%2fwww.math4children.com%2fGrade1%2fworksheets%2f" \t "_blank) Open number line sheets- [http://www.primaryresources.co.uk/maths/docs/Number\_Lines.doc](https://webmail.cabarrus.k12.nc.us/owa/redir.aspx?C=6842039b22be417eaa4848f07a364f33&URL=http%3a%2f%2fwww.primaryresources.co.uk%2fmaths%2fdocs%2fNumber_Lines.doc" \t "_blank)  **Bigger/Smaller**  Apple Number Squeeze (<http://www.teacherspayteachers.com/Product/Apple-Number-Squeeze-0-115>)  **One More/One Less**  Hundreds Chart flap cards (<https://docs.google.com/file/d/0B-qTz399opF8M2JpdGh4MVQ1Qmc/edit>)  **Number Order**  Task Cards (<http://www.teacherspayteachers.com/Product/Math-Task-Cards-Numbers>)  Cat Counting Cards (<http://www.teacherspayteachers.com/Product/Cat-Counting-Cards-Count-from-1-100-Pre-K-Kindergarten-First-Grade>)  Place Value Mystery Pictures (<http://www.teacherspayteachers.com/Product/Place-Value-Mystery-Pictures>)  Ordering Numbers Between (<http://www.teacherspayteachers.com/Product/Ordering-Numbers-What-comes-between-Numbers-0-110-Math-Center>)  Ordering Numbers Before (<http://www.teacherspayteachers.com/Product/Ordering-Numbers-What-comes-before-Numbers-0-110-Math-Center>)  **Number Cards**  Counting by 2’s (<http://www.teacherspayteachers.com/Product/Count-by-2s-Fish-Cards>)  Numbers Galore- Numbers through 100 [http://www.teacherspayteachers.com/Product/Numbers-Galore-UPDATED](https://webmail.cabarrus.k12.nc.us/owa/redir.aspx?C=d7e546c8e85d4b6f9919db3968098337&URL=http%3a%2f%2fwww.teacherspayteachers.com%2fProduct%2fNumbers-Galore-UPDATED" \t "_blank)  **Oral Counting**  Task Cards (<http://www.teacherspayteachers.com/Product/Math-Task-Cards-Numbers>)  **Building Hundreds, Tens, and Ones**  Place Value Mats  Marshmallow Hundreds, Tens, and Ones (see picture below)  **Counting Hundreds, Tens, and Ones**  Place Value Mats  Ice Cream Unit (<http://www.teacherspayteachers.com/Product/Ice-Cream-Unit-Math-Literacy-Science>)  Place Value Plants (<http://www.teacherspayteachers.com/Product/Place-Value-Plants-Smart-Board-Lessons>)  Baseball I have, Who has (<http://www.teacherspayteachers.com/Product/Baseball-Place-Value-I-HaveWho-Has-Tens-and-Ones>)  Place Value Blast (<http://www.teacherspayteachers.com/Product/Place-Value-Blast>)  Fish Write the Room (<http://www.teacherspayteachers.com/Product/Place-Value-Fish-A-Kinesthetic-Write-the-Room-Activity>)  Base Ten Beach (<http://www.teacherspayteachers.com/Product/Base-Ten-Beach-FREE-MATH-CENTER>)  **Finding the Value of Hundreds, Tens, and Ones**  Place Value Plants (<http://www.teacherspayteachers.com/Product/Place-Value-Plants-Smart-Board-Lessons>)  What am I? (<http://www.teacherspayteachers.com/Product/What-Am-I-Place-Value-workstations-game>)  Spring Number Order (<http://www.teacherspayteachers.com/Product/Spring-Number-Order-Math-Center-Game-Place-Value>)  **Numbers to 120**  **Number Words**  Cheater, Cheaters (<http://www.teacherspayteachers.com/Product/Cheater-Cheaters>)  Number Hunt (<http://www.teacherspayteachers.com/Product/Number-Sense-Number-Hunt-using-Number-Words-1-120>)  Number Displays (<http://www.teacherspayteachers.com/Product/Classroom-Number-Words>)  **Number Line**  Number line squeeze game directions-  [http://76.227.214.198/assets/5/elementary\_tl/GamesFirstGrade.pdf](https://webmail.cabarrus.k12.nc.us/owa/redir.aspx?C=6842039b22be417eaa4848f07a364f33&URL=http%3a%2f%2f76.227.214.198%2fassets%2f5%2felementary_tl%2fGamesFirstGrade.pdf" \t "_blank) Number line games with chalk- [http://www.smartfirstgraders.com/number-line.html](https://webmail.cabarrus.k12.nc.us/owa/redir.aspx?C=6842039b22be417eaa4848f07a364f33&URL=http%3a%2f%2fwww.smartfirstgraders.com%2fnumber-line.html" \t "_blank) Number line worksheets or could be used as assessments through 100- [http://www.math4children.com/Grade1/worksheets/](https://webmail.cabarrus.k12.nc.us/owa/redir.aspx?C=6842039b22be417eaa4848f07a364f33&URL=http%3a%2f%2fwww.math4children.com%2fGrade1%2fworksheets%2f" \t "_blank) Open number line sheets- [http://www.primaryresources.co.uk/maths/docs/Number\_Lines.doc](https://webmail.cabarrus.k12.nc.us/owa/redir.aspx?C=6842039b22be417eaa4848f07a364f33&URL=http%3a%2f%2fwww.primaryresources.co.uk%2fmaths%2fdocs%2fNumber_Lines.doc" \t "_blank)  **Bigger/Smaller**  Apple Number Squeeze (<http://www.teacherspayteachers.com/Product/Apple-Number-Squeeze-0-115>)  **One More/One Less**  Hundreds Chart flap cards (<https://docs.google.com/file/d/0B-qTz399opF8M2JpdGh4MVQ1Qmc/edit>)  **Number Order**  Ordering Numbers Between (<http://www.teacherspayteachers.com/Product/Ordering-Numbers-What-comes-between-Numbers-0-110-Math-Center>)  Ordering Numbers Before (<http://www.teacherspayteachers.com/Product/Ordering-Numbers-What-comes-before-Numbers-0-110-Math-Center>)  **Oral Counting**  Count by 10’s (<http://www.teacherspayteachers.com/Product/Cupcake-Counting-by-10s-Cards-10-300-Kindergarten-First-Second-Grade>)  **Building Hundreds, Tens, and Ones**  Place Value Mats  Marshmallow Hundreds, Tens, and Ones (see picture below)  **Counting Hundreds, Tens, and Ones**  Place Value Mats  Place Value Plants (<http://www.teacherspayteachers.com/Product/Place-Value-Plants-Smart-Board-Lessons>)  **Finding the Value of Hundreds, Tens, and Ones**  Place Value Plants (<http://www.teacherspayteachers.com/Product/Place-Value-Plants-Smart-Board-Lessons>)  **All Numbers and Place Value**  Place Value Vocabulary Cards (<http://www.teacherspayteachers.com/Product/Place-Value-Vocab-Cards>)  Hundreds Chart Games (<http://www.teacherspayteachers.com/Product/Hundred-Chart-Games-Time-to-Play>)  Quick Check for knowing One More/Less, Ten More/Less [https://docs.google.com/file/d/0BxkLz5caIWpaZTlmZDUwNDEtODU0Ni00YTZmLTljNWEtNGUwNTgxNzk4YTEw/edit](https://webmail.cabarrus.k12.nc.us/owa/redir.aspx?C=d7e546c8e85d4b6f9919db3968098337&URL=https%3a%2f%2fdocs.google.com%2ffile%2fd%2f0BxkLz5caIWpaZTlmZDUwNDEtODU0Ni00YTZmLTljNWEtNGUwNTgxNzk4YTEw%2fedit" \t "_blank)  100's Chart already completed [https://docs.google.com/file/d/0BxztuPHKd76tOWQwNzAxNjItZGYzYi00ZmYwLWI2ZTEtOWEwNzgyN2RhMGFi/edit?authkey=CIuhgdsK](https://webmail.cabarrus.k12.nc.us/owa/redir.aspx?C=d7e546c8e85d4b6f9919db3968098337&URL=https%3a%2f%2fdocs.google.com%2ffile%2fd%2f0BxztuPHKd76tOWQwNzAxNjItZGYzYi00ZmYwLWI2ZTEtOWEwNzgyN2RhMGFi%2fedit%3fauthkey%3dCIuhgdsK" \t "_blank)  Make the Biggest Number/Make the Smallest Number give two number cards- Placemats to use for laying out the numbers. [https://docs.google.com/file/d/16aromRCZoVqUpKGR5rQet99yP3YZ34I6Es7IE9DjXbXBIZu2PKDnWmoOsSiO/edit](https://webmail.cabarrus.k12.nc.us/owa/redir.aspx?C=d7e546c8e85d4b6f9919db3968098337&URL=https%3a%2f%2fdocs.google.com%2ffile%2fd%2f16aromRCZoVqUpKGR5rQet99yP3YZ34I6Es7IE9DjXbXBIZu2PKDnWmoOsSiO%2fedit" \t "_blank)  Number of the Day- Daily activities for showing ways to make a number. [https://docs.google.com/file/d/1QZv0v-IZOLKyiLrJDuc7uj9g6\_FyFWwdY0H0XxebxiIt7wnQAmWKsCDuxfTt/edit](https://webmail.cabarrus.k12.nc.us/owa/redir.aspx?C=d7e546c8e85d4b6f9919db3968098337&URL=https%3a%2f%2fdocs.google.com%2ffile%2fd%2f1QZv0v-IZOLKyiLrJDuc7uj9g6_FyFWwdY0H0XxebxiIt7wnQAmWKsCDuxfTt%2fedit" \t "_blank)  Race to 50 and Race to 100- showing tens and ones. [https://docs.google.com/file/d/1dVigCZYiZ0hgvqpFf65cGQC7N-zSsW7VN97ltGtfDWo4YndTnWdchMR2bNSM/edit](https://webmail.cabarrus.k12.nc.us/owa/redir.aspx?C=d7e546c8e85d4b6f9919db3968098337&URL=https%3a%2f%2fdocs.google.com%2ffile%2fd%2f1dVigCZYiZ0hgvqpFf65cGQC7N-zSsW7VN97ltGtfDWo4YndTnWdchMR2bNSM%2fedit" \t "_blank)  I Have/Who Has  Numbers in Base Ten [https://docs.google.com/open?id=0B7PzMDj7DDl5emMzYWMyWVRkbUE](https://webmail.cabarrus.k12.nc.us/owa/redir.aspx?C=d7e546c8e85d4b6f9919db3968098337&URL=https%3a%2f%2fdocs.google.com%2fopen%3fid%3d0B7PzMDj7DDl5emMzYWMyWVRkbUE" \t "_blank)  Building with Base Ten Blocks- [http://www.learningbox.com/base10/BaseTen.html](https://webmail.cabarrus.k12.nc.us/owa/redir.aspx?C=d7e546c8e85d4b6f9919db3968098337&URL=http%3a%2f%2fwww.learningbox.com%2fbase10%2fBaseTen.html" \t "_blank)  Math Practice- [http://www.ixl.com/math/grade-1](https://webmail.cabarrus.k12.nc.us/owa/redir.aspx?C=d7e546c8e85d4b6f9919db3968098337&URL=http%3a%2f%2fwww.ixl.com%2fmath%2fgrade-1" \t "_blank)  Math Teen Numbers [https://docs.google.com/open?id=0B7PzMDj7DDl5bVFqaUg5NV9HUkU](https://webmail.cabarrus.k12.nc.us/owa/redir.aspx?C=d7e546c8e85d4b6f9919db3968098337&URL=https%3a%2f%2fdocs.google.com%2fopen%3fid%3d0B7PzMDj7DDl5bVFqaUg5NV9HUkU" \t "_blank)  Base Ten Blocks- Color my Clues [https://docs.google.com/open?id=0B7PzMDj7DDl5RFBFcHJBNFJjcDQ](https://webmail.cabarrus.k12.nc.us/owa/redir.aspx?C=d7e546c8e85d4b6f9919db3968098337&URL=https%3a%2f%2fdocs.google.com%2fopen%3fid%3d0B7PzMDj7DDl5RFBFcHJBNFJjcDQ" \t "_blank)  Smart Board Lessons (<http://exchange.smarttech.com/search.html?q=place+value+for+mathematics+first+grade&subject=All+subjects&grade=Grade+1&region=en_US>)  Free worksheets for number sense (<http://www.ezschool.com/Grade1/Math/PValueCompOrder/index.html>)  Essential Questions Posters (<https://docs.google.com/open?id=0B-qTz399opF8aGZLcHFzUkVwT00>)  **Math Literature** •    Ten Dots by Donald Crews •    The Button Box by Margaret Reid •    Ten for Dinner by Jo Ellen Bogart •    More, Fewer, Less by Tana Hoban •    Cats Add Up by Dianne Ochilitree •    Let’s Go Visiting by Sue Williams •    The Napping House by Audrey Wood •    One Duck Stuck by Phyllis Root •    Ten Sly Piranhas by William Wise •    Ten Times Better by Richard Michelson •    The Water Hole by Graeme Base •    How Many, How Much? By Shel Silverstein •    26 letters and 99 cents by Tana Hoban •    Domino Addition by Lynette long •    Tar Beach by Faith Ringgold   **Links**  [www.coolmath4kids.com](http://www.coolmath4kids.com)  [www.funbrain.com](http://www.funbrain.com)  [www.learningbox.com/base10/BaseTen.html](https://webmail.cabarrus.k12.nc.us/owa/redir.aspx?C=d7e546c8e85d4b6f9919db3968098337&URL=http%3a%2f%2fwww.learningbox.com%2fbase10%2fBaseTen.html" \t "_blank) [http://www.k-5mathteachingresources.com/1st-grade-number-activities.html](https://webmail.cabarrus.k12.nc.us/owa/redir.aspx?C=d7e546c8e85d4b6f9919db3968098337&URL=http%3a%2f%2fwww.k-5mathteachingresources.com%2f1st-grade-number-activities.html" \t "_blank)  [http://more2.starfall.com/m/math-k/song-index-demo/load.htm?f](https://webmail.cabarrus.k12.nc.us/owa/redir.aspx?C=d7e546c8e85d4b6f9919db3968098337&URL=http%3a%2f%2fmore2.starfall.com%2fm%2fmath-k%2fsong-index-demo%2fload.htm%3ff" \t "_blank)  **North Carolina Math**  **Numbers through 20** Lesson 1.1  Matching numbers, pictures, and words through 10. Lesson 1.2  Matching numbers, pictures, and words through 20. Lesson 1.3 Comparing numbers through 20. Lesson 1.4  Ordering numbers through 20. Lesson 8.1/8.2 Building numbers through 20 with Base-Ten blocks.  Naming how many ones and tens.  **Numbers through 50** Lesson 8.3 Building decade numbers with Base-Ten blocks.  **Numbers through 100** Lesson 8.4  Building with 10’s and 1’s through 50. Lesson 8.5  Building with 10’s and 1’s through 100. Lesson 9.4  Counting on a number line through 100. Lesson 9.5  Ordering numbers from least to greatest through 100. Lesson 9.6  Counting up and back on the number line through 100.  **Pictures of Activities**  **Charts to make when introducing numbers.[Pinned Image](http://babblingabby.blogspot.com/2011/01/monday-news-place-value-marshmallow.html)[Pinned Image](http://hshwife.blogspot.com/2011/08/introducing-place-value-tens-and-ones_26.html)**  Place Value Marshmallow Activity {first grade}  First Grade Lesson Plan - Place Value[Pinned Image](http://bishopsblackboard.blogspot.ca/2011/10/place-value-initials.html)  Tens Frame Fun Build  place value  tally anchor chart | | |

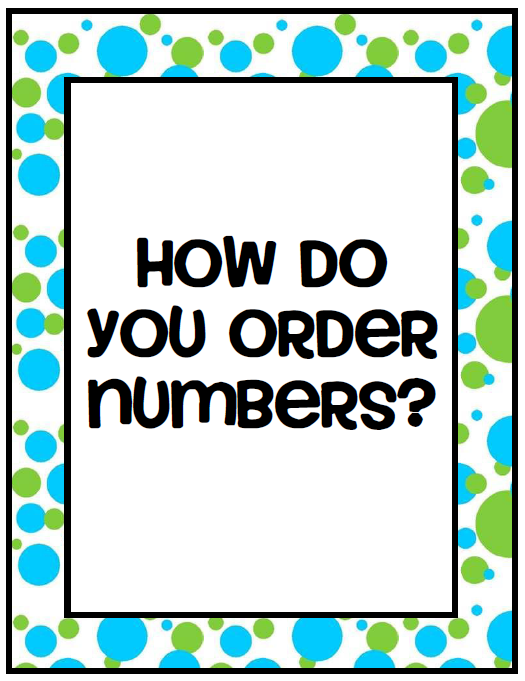
I will be able to…

* Count 120 objects
* Count and write 120 tallies
* Read and write number words up to 120
* Use a tens frame to show numbers up to 120
* Use a number line to identify number order
* Use a hundreds chart to identify number order
* Compare numbers up to 120
* Build numbers with base ten cubes up to 120
* Count base ten cubes up to 120
* Find the value of numbers up to 120
* Show numbers up to 120 in different ways

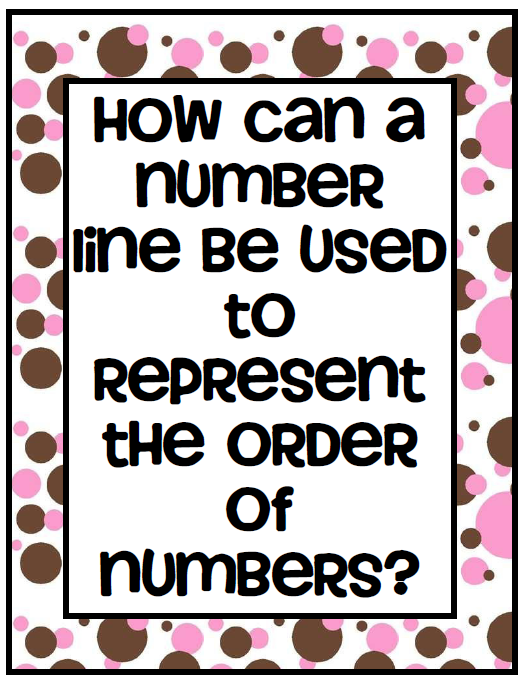
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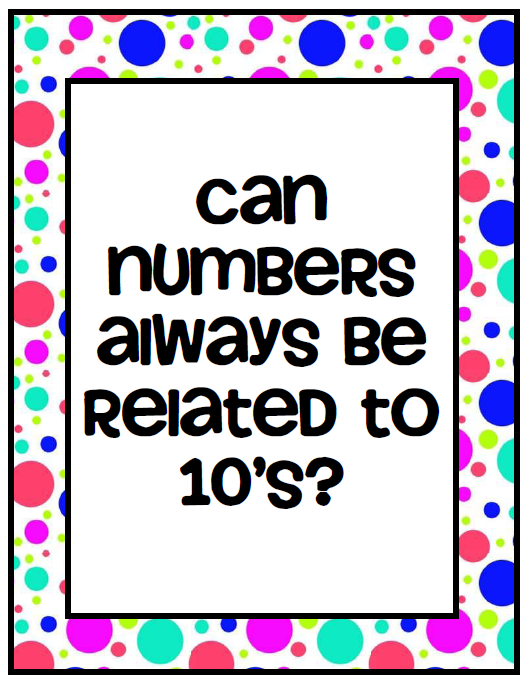
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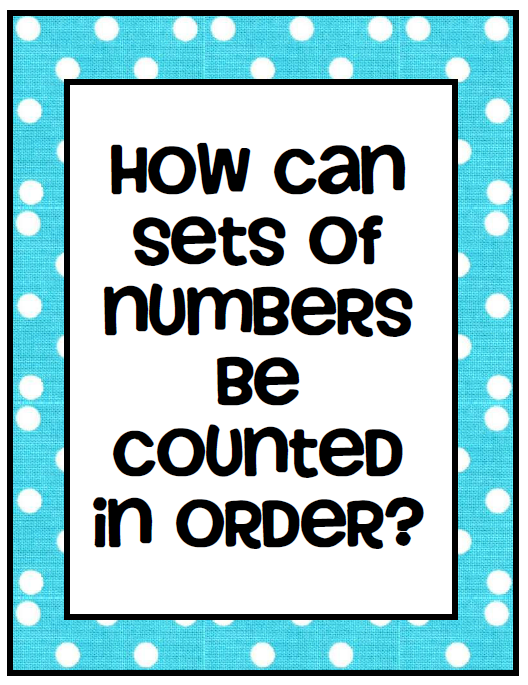
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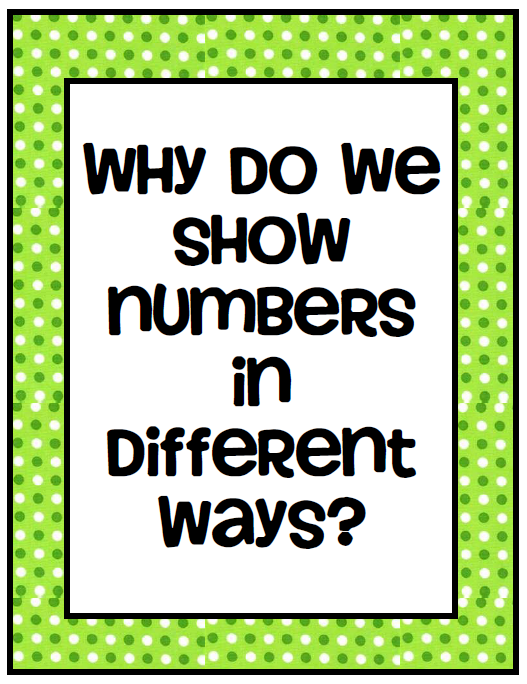
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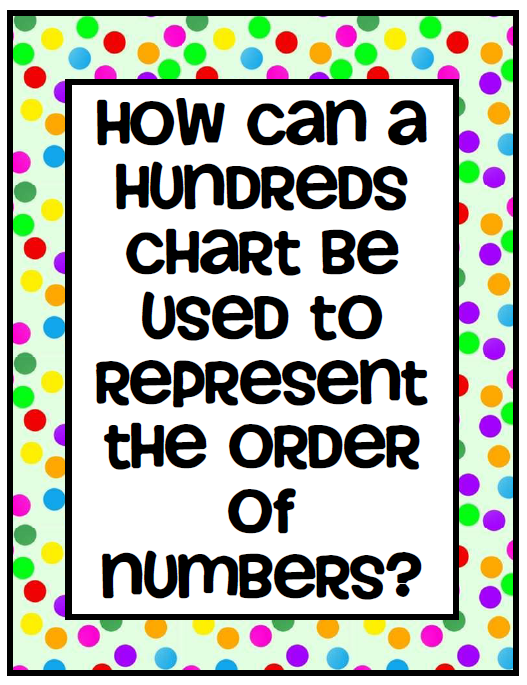
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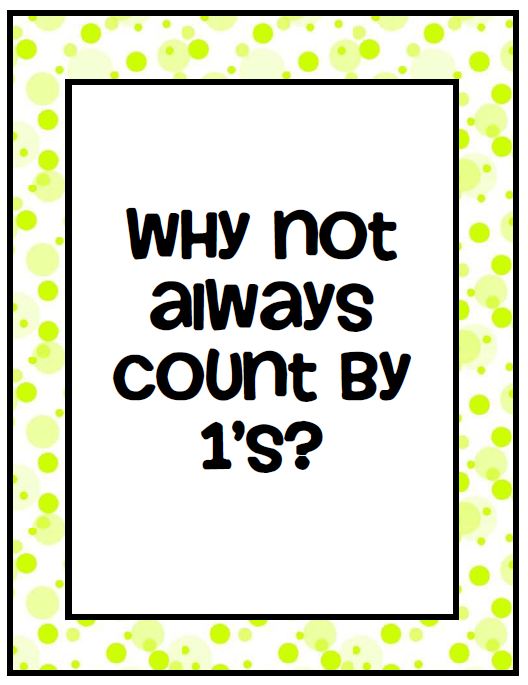
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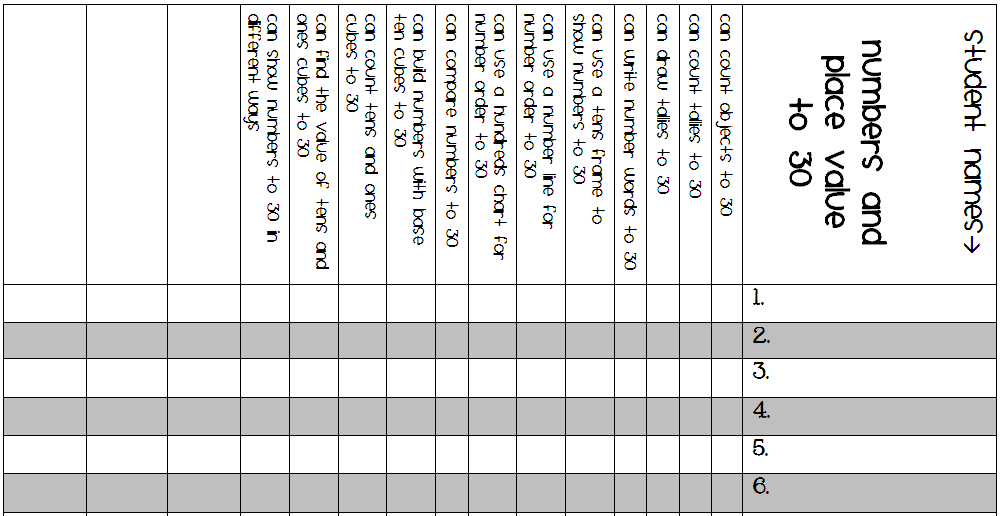
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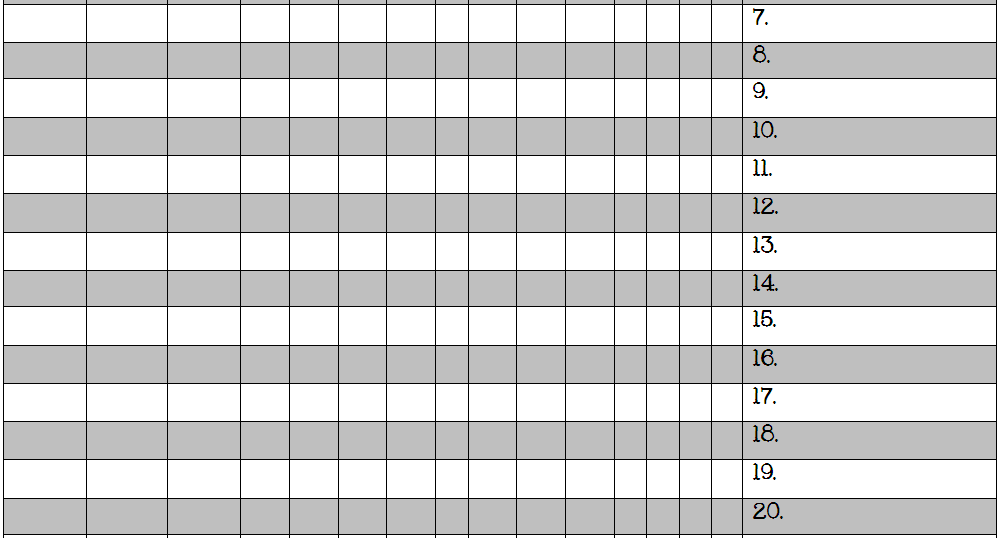
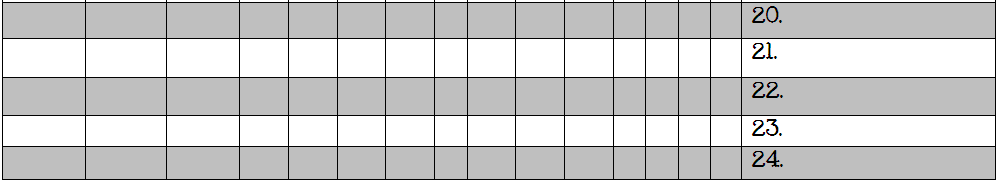


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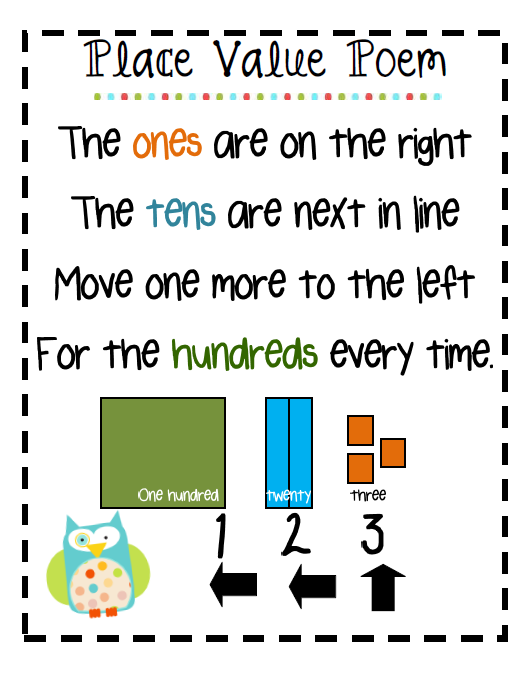


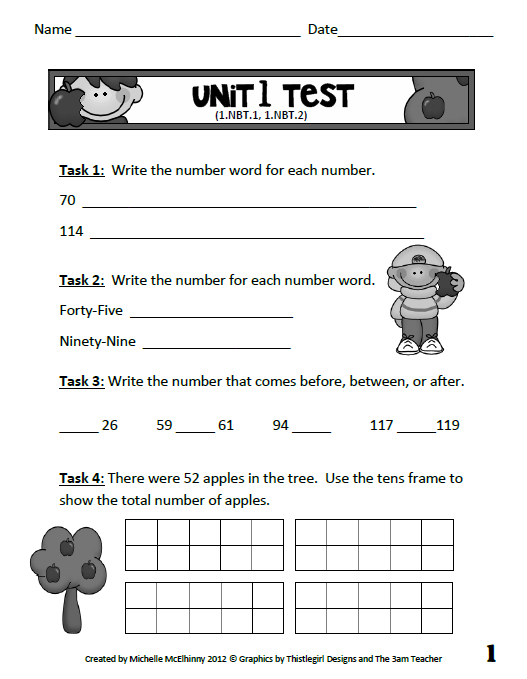
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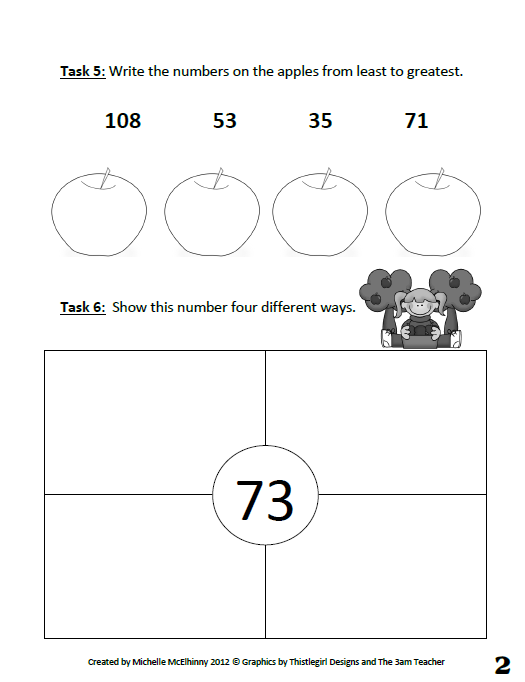


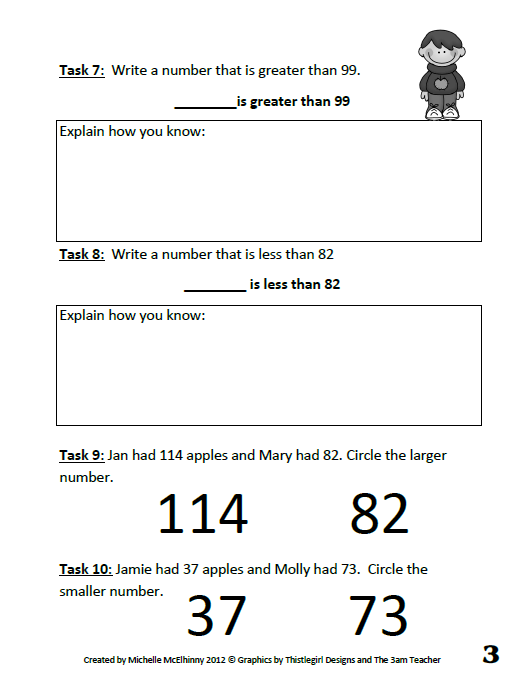


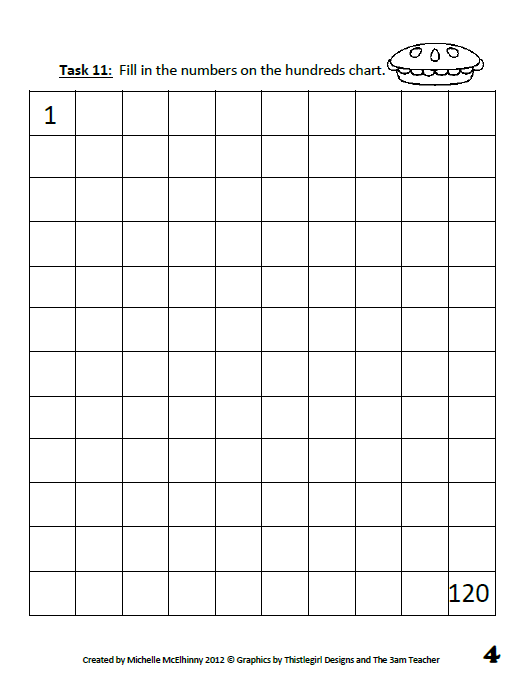
Download all of the teacher check lists here: <https://docs.google.com/open?id=0B-qTz399opF8QU05ZWJVY042X1E>

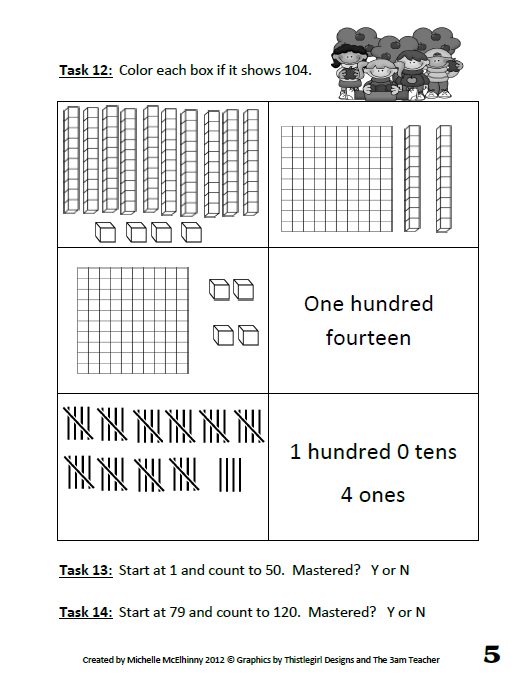


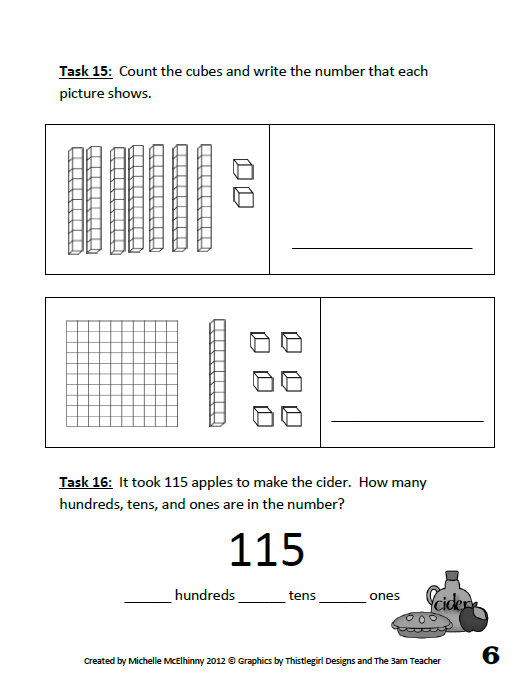


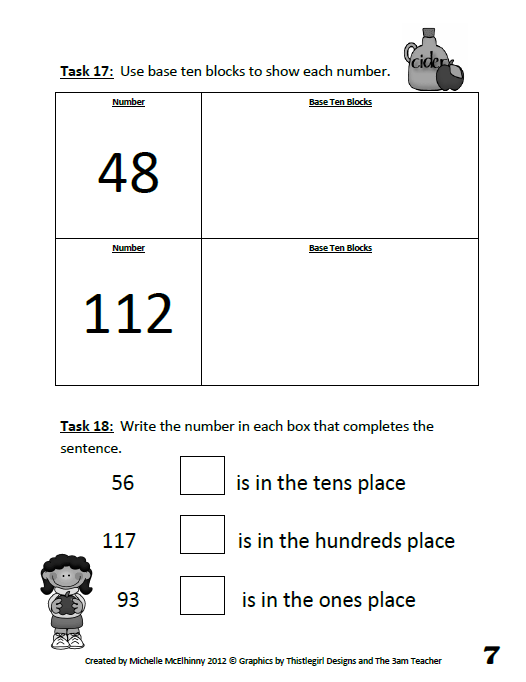


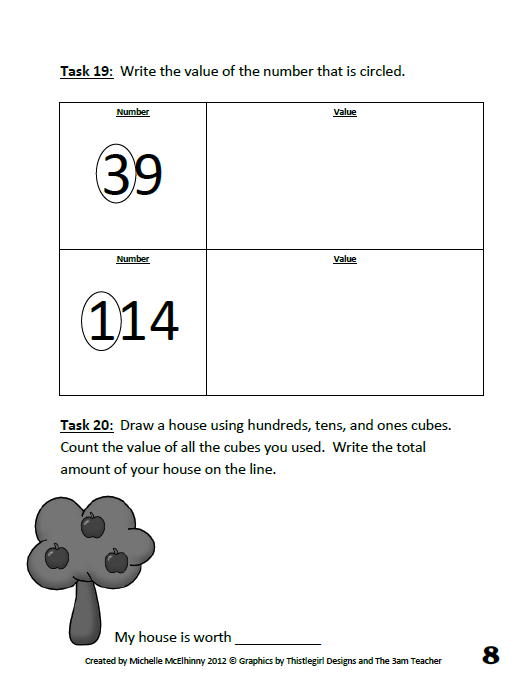












My Learning Rubric

**I CAN…**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **YES!!**  **I CAN do that!** | **I’m almost there!** | **It’s still hard for me!** |
| Count 120 objects | http://ts2.mm.bing.net/images/thumbnail.aspx?q=4677567894193593&id=f8158a0ea0407808bd4f954ec287058f | http://ts1.mm.bing.net/images/thumbnail.aspx?q=4933371825029592&id=7ca1dfa0d550869efc8836086a66aae7 | http://ts3.mm.bing.net/images/thumbnail.aspx?q=4614401811875002&id=1b29d5dc22afcce570127bd6a02b7673 |
| Count and write 120 tallies | http://ts2.mm.bing.net/images/thumbnail.aspx?q=4677567894193593&id=f8158a0ea0407808bd4f954ec287058f | http://ts1.mm.bing.net/images/thumbnail.aspx?q=4933371825029592&id=7ca1dfa0d550869efc8836086a66aae7 | http://ts3.mm.bing.net/images/thumbnail.aspx?q=4614401811875002&id=1b29d5dc22afcce570127bd6a02b7673 |
| Read and write number words up to 120 | http://ts2.mm.bing.net/images/thumbnail.aspx?q=4677567894193593&id=f8158a0ea0407808bd4f954ec287058f | http://ts1.mm.bing.net/images/thumbnail.aspx?q=4933371825029592&id=7ca1dfa0d550869efc8836086a66aae7 | http://ts3.mm.bing.net/images/thumbnail.aspx?q=4614401811875002&id=1b29d5dc22afcce570127bd6a02b7673 |
| Use a tens frame to show numbers up to 120 | http://ts2.mm.bing.net/images/thumbnail.aspx?q=4677567894193593&id=f8158a0ea0407808bd4f954ec287058f | http://ts1.mm.bing.net/images/thumbnail.aspx?q=4933371825029592&id=7ca1dfa0d550869efc8836086a66aae7 | http://ts3.mm.bing.net/images/thumbnail.aspx?q=4614401811875002&id=1b29d5dc22afcce570127bd6a02b7673 |
| Use a number line to identify number order | http://ts2.mm.bing.net/images/thumbnail.aspx?q=4677567894193593&id=f8158a0ea0407808bd4f954ec287058f | http://ts1.mm.bing.net/images/thumbnail.aspx?q=4933371825029592&id=7ca1dfa0d550869efc8836086a66aae7 | http://ts3.mm.bing.net/images/thumbnail.aspx?q=4614401811875002&id=1b29d5dc22afcce570127bd6a02b7673 |
| Use a hundreds chart to identify number order | http://ts2.mm.bing.net/images/thumbnail.aspx?q=4677567894193593&id=f8158a0ea0407808bd4f954ec287058f | http://ts1.mm.bing.net/images/thumbnail.aspx?q=4933371825029592&id=7ca1dfa0d550869efc8836086a66aae7 | http://ts3.mm.bing.net/images/thumbnail.aspx?q=4614401811875002&id=1b29d5dc22afcce570127bd6a02b7673 |
| Compare numbers up to 120 | http://ts2.mm.bing.net/images/thumbnail.aspx?q=4677567894193593&id=f8158a0ea0407808bd4f954ec287058f | http://ts1.mm.bing.net/images/thumbnail.aspx?q=4933371825029592&id=7ca1dfa0d550869efc8836086a66aae7 | http://ts3.mm.bing.net/images/thumbnail.aspx?q=4614401811875002&id=1b29d5dc22afcce570127bd6a02b7673 |
| Build numbers with base ten cubes up to 120 | http://ts2.mm.bing.net/images/thumbnail.aspx?q=4677567894193593&id=f8158a0ea0407808bd4f954ec287058f | http://ts1.mm.bing.net/images/thumbnail.aspx?q=4933371825029592&id=7ca1dfa0d550869efc8836086a66aae7 | http://ts3.mm.bing.net/images/thumbnail.aspx?q=4614401811875002&id=1b29d5dc22afcce570127bd6a02b7673 |
| Count base ten cubes up to 120 | http://ts2.mm.bing.net/images/thumbnail.aspx?q=4677567894193593&id=f8158a0ea0407808bd4f954ec287058f | http://ts1.mm.bing.net/images/thumbnail.aspx?q=4933371825029592&id=7ca1dfa0d550869efc8836086a66aae7 | http://ts3.mm.bing.net/images/thumbnail.aspx?q=4614401811875002&id=1b29d5dc22afcce570127bd6a02b7673 |
| Find the value of numbers up to 120 | http://ts2.mm.bing.net/images/thumbnail.aspx?q=4677567894193593&id=f8158a0ea0407808bd4f954ec287058f | http://ts1.mm.bing.net/images/thumbnail.aspx?q=4933371825029592&id=7ca1dfa0d550869efc8836086a66aae7 | http://ts3.mm.bing.net/images/thumbnail.aspx?q=4614401811875002&id=1b29d5dc22afcce570127bd6a02b7673 |
| Show numbers up to 120 in different ways | http://ts2.mm.bing.net/images/thumbnail.aspx?q=4677567894193593&id=f8158a0ea0407808bd4f954ec287058f | http://ts1.mm.bing.net/images/thumbnail.aspx?q=4933371825029592&id=7ca1dfa0d550869efc8836086a66aae7 | http://ts3.mm.bing.net/images/thumbnail.aspx?q=4614401811875002&id=1b29d5dc22afcce570127bd6a02b7673 |

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